

## Lesson 7

# Warhol Waste

Art Project / Assessment

|                  |                     |               |
|------------------|---------------------|---------------|
| Support Document | Teaching Strategies | <b>M1-123</b> |
| Lesson 7         | Lecture / Activity  | <b>M1-125</b> |
| Support Document | Student Worksheets  | <b>M1-129</b> |



### Teaching Strategies

# Warhol Waste

## Art Project / Assessment

### Teaching Strategies

#### Small Group Discussion / Work

For below level learners and special ed, the teacher may consider grouping the students together. Read the instructions / rubric aloud and discuss. Help them put their thoughts on paper.

The discussion of individual questions/topics will allow all students to participate. It will also allow individual students to hear another classmate's ideas in a more relaxed setting (they will not be afraid of sharing information).

#### Rubric

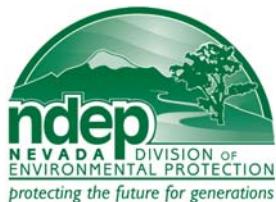
The use of a detailed rubric will allow the students to understand exactly what they are being asked to do. In this lesson, there is a rubric for each topic they are expected to cover.

The rubric will allow the instructor to easily grade the student's work. For more advanced classes, the instructor may want the students to grade their own work.

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**Tip: The student worksheet can be made as a transparency for group discussion.**





**Lesson Time:**  
**60 minutes**

# Warhol Waste

**Art Project / Assessment**

**Make Andy proud.**

## Objective

Students will construct a collage to show mastery of the concepts presented from previous lessons.

## Materials Needed

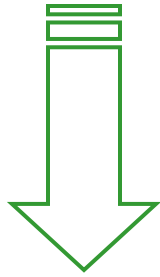
|    |                                |
|----|--------------------------------|
| 30 | Workbooks (or handouts)        |
| 30 | Magazines                      |
| 1  | White board                    |
| 1  | Set of dry erase markers       |
| 30 | Pieces 11 X 17 paper           |
| 30 | Sets colored pencils / crayons |
| 30 | Glue sticks                    |
| 30 | Scissors                       |

## **Anticipatory Set**

Write the lesson objectives on the white board.  
Discuss with the students what the objectives of the lessons are.

Objective: You will construct a collage to show mastery of the concepts presented from previous lessons.

Distribute handouts (or workbooks).



## **Introduction:**

“Today we are going to make a collage. This collage will be used as an assessment instead of a test.”

“The project is going to cover all of the topics we have discussed so far. Let’s take a look at what is expected.”

## **Modeling / Guided Practice**

1. Have the students focus their attention on the handouts (workbook).
2. Discuss what the final product (collage) should look like.
3. Present and discuss the rubrics that will be used to assess the student’s work.
4. Pass out the paper, glue, scissors, and magazines.
5. Allow the students the rest of the class period to complete the brochures.
6. Remind the students to carefully read and follow the rubric.
7. Scaffold for support.

## Closure:

1. Have the students clean up.
2. **The lesson will be continued next class period.**

## Independent Practice

1. Not applicable for this lesson.





**Objectives:** You will create a collage titled “An Exploration of Solid Waste”.

**Topics to be covered by the collage:**

- **Landfills—waste management**
- **Waste Decomposition**
- **Waste Reduction**
- **Waste Re-use**

1. Select one sheet of green 11” X 14” paper.
2. Divide the paper into 4 equal sections.
3. Label each section with one of the four topics listed above. Each section should have a different topic.
4. Find **3** pictures in a magazine that you feel represent or depict some aspect of the topic in some way. Glue / paste these 3 pictures onto the paper in the appropriate section.
5. Label or write about each picture with an explanation as to why you chose the picture, or what it represents about the topic..

Please refer to your notes if you have any questions about the content covered.

Please refer to the rubric if you have any questions about how the collage will be graded.

Lesson 7

## Warhol Waste

**“An Exploration of Solid Waste” Collage Rubric****General appearance and setup**

|  | <b>0</b>                    | <b>Needs Work<br/>1</b>             | <b>Approaching<br/>Expectations<br/>2</b> | <b>Meets<br/>Expectations<br/>3</b> | <b>Score<br/>Received</b> |
|--|-----------------------------|-------------------------------------|---|-------------------------------------|---------------------------|
| Paper divided into 4 equal sections                      | No division                 | Paper divided into 2 equal sections | Paper divided into 3 equal sections       | Paper divided into 4 equal sections |                           |
| <b>Proper use of spelling, grammar, and punctuation.</b> | Contains more than 3 errors | Contains 2-3 errors                 | Contains 1 error                          | No errors                           |                           |
| <b>Each section labeled properly</b>                     | No labels                   | 1 OR 2 sections labeled properly    | 3 sections labeled properly               | 4 sections labeled properly         |                           |

**Topic: Landfills—waste management**

|  | <b>0</b>                                      | <b>Needs Work<br/>2</b>                            | <b>Approaching<br/>Expectations<br/>4</b>           | <b>Meets<br/>Expectations<br/>6</b>                 | <b>Score<br/>Received</b> |
|--|---|--|---|---|---------------------------|
| <b>Appropriate pictures representing topic</b>           | Does not contain any appropriate pictures     | Contains 1 appropriate picture representing topic. | Contains 2 appropriate pictures representing topic. | Contains 3 appropriate pictures representing topic. |                           |
| <b>Pictures labeled as to why the picture was chosen</b> | Does not contain any appropriate explanation. | Contains 1 appropriate explanation.                | Contains 2 appropriate explanations.                | Contains 3 appropriate explanations.                |                           |
| <b>Proper use of spelling, grammar, and punctuation.</b> | Contains more than 3 errors                   | Contains 2-3 errors                                | Contains 1 error                                    | No errors   |                           |

Lesson 7

## Warhol Waste

Date: \_\_\_\_\_

Topic: **Waste Decomposition**

|  | <b>0</b>                                      | <b>Needs Work<br/>2</b>                            | <b>Approaching<br/>Expectations<br/>4</b>           | <b>Meets<br/>Expectations<br/>6</b>                 | <b>Score<br/>Received</b> |
|--|---|--|---|---|---------------------------|
| <b>Appropriate pictures representing topic</b>           | Does not contain any appropriate pictures     | Contains 1 appropriate picture representing topic. | Contains 2 appropriate pictures representing topic. | Contains 3 appropriate pictures representing topic. |                           |
| <b>Pictures labeled as to why the picture was chosen</b> | Does not contain any appropriate explanation. | Contains 1 appropriate explanation.                | Contains 2 appropriate explanations.                | Contains 3 appropriate explanations.                |                           |
| <b>Proper use of spelling, grammar, and punctuation.</b> | Contains more than 3 errors                   | Contains 2-3 errors                                | Contains 1 error                                    | No errors   |                           |

Topic: **Waste Reduction**

|  | <b>0</b>                                      | <b>Needs Work<br/>2</b>                             | <b>Approaching<br/>Expectations<br/>4</b>           | <b>Meets<br/>Expectations<br/>6</b>                 | <b>Score<br/>Received</b> |
|--|---|---|---|---|---------------------------|
| <b>Appropriate pictures representing topic</b>           | Does not contain any appropriate pictures     | Contains 1 appropriate pictures representing topic. | Contains 2 appropriate pictures representing topic. | Contains 3 appropriate pictures representing topic. |                           |
| <b>Pictures labeled as to why the picture was chosen</b> | Does not contain any appropriate explanation. | Contains 1 appropriate explanation.                 | Contains 2 appropriate explanations.                | Contains 3 appropriate explanations.                |                           |
| <b>Proper use of spelling, grammar, and punctuation.</b> | Contains more than 3 errors                   | Contains 2-3 errors                                 | Contains 1 error                                    | No errors   |                           |

Topic: **Waste Re-use**

|  |   | <b>Needs Work</b>                                  | <b>Approaching<br/>Expectations</b>                 | <b>Meets<br/>Expectations</b>                       | <b>Score<br/>Received</b> |
|--|---|--|---|---|---------------------------|
|  | <b>0</b>                                      | <b>2</b>   | <b>4</b>  | <b>6</b>  |                           |
| <b>Appropriate pictures representing topic</b>           | Does not contain any appropriate pictures     | Contains 1 appropriate picture representing topic. | Contains 2 appropriate pictures representing topic. | Contains 3 appropriate pictures representing topic. |                           |
| <b>Pictures labeled as to why the picture was chosen</b> | Does not contain any appropriate explanation. | Contains 1 appropriate explanation.                | Contains 2 appropriate explanations.                | Contains 3 appropriate explanations.                |                           |
| <b>Proper use of spelling, grammar, and punctuation.</b> | Contains more than 3 errors                   | Contains 2-3 errors                                | Contains 1 error                                    | No errors   |                           |

**“An Exploration of Solid Waste” Collage Rubric**  
**Score Sheet**

|                                     |                |
|-------------------------------------|----------------|
| <b>General appearance and setup</b> | Points earned: |
| <b>Landfills—waste management</b>   | Points earned: |
| <b>Waste Decomposition</b>          | Points earned: |
| <b>Waste Reduction</b>              | Points earned: |
| <b>Waste Re-use</b>                 | Points earned: |

|                      |                              |          |
|----------------------|------------------------------|----------|
| Total points earned: | Total possible:<br><b>81</b> | Percent: |
|----------------------|------------------------------|----------|

**Solid Waste and Recycling Curriculum**

**Lesson 7**

**Warhol Waste**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_